COCHIN LEGISLATIVE COUNCIL.

Friday, the *23rd of March 1934.*
10th of Meenam 1109.

The House met at half-past eleven of the clock with the President in the chair. Messrs. K. G. Nayar, C. N. Ittiravi Nambudiri, A. I. Mani, K. Mohamed Seethi, I. N. Menon, Popatlal Goverdhan Lalan and T. A. Ramachandra Ayyar were absent.

Questions and Answers.

Mr. S. K. Subramania Ayyar's tour to Baroda.

356. Mr. T. A. Ramachandra Ayyar.—(a) Will the Government be pleased to state the object of the tour of Mr. S. K. Subramania Ayyar to Baroda;

(b) how long did he stay there ;

(c) will a copy of the report submitted by him be placed on the table of the House;

(d) was there any resolution of the Educational Survey Committee for his tour to Baroda;

(e) if not, was the Director of Public Instruction consulted in the matter;

(f) were not statistics collected from Baroda by the Director of Public Instruction when the Survey Report was prepared;

(g) if so, state the number of aided schools in Baroda;

(h) what amount of T. A. was drawn by Mr. S. K. Subramania Ayyar for his tour;

(i) had he any other business in Baroda than that of the Committee which he served;

(j) if so, what?

Mr. I. N. Menon.—(a) To study the system of working of the Educational Institutions there with special reference to grants-in-aid rules.

(b) Three days.

(c) Copies of the letter dated 8th Thulam 1109 and the other enclosures are placed on the table. (*Appendix I.*)

(d) The matter could not be placed before the Committee though some members were aware of it, as his trip on University business to Nagpur was not settled in time.

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(e) No.
(f) No.
(g) Does not arise in view of the answer to (f).
(h) Rs. 254—12—0.
(i) No.
(j) Does not arise.

Vernacularisation of teaching of non-language subjects.

357. Mr. K. T. Mathew.—Will the Government be pleased to inform—

(a) whether some Headmasters and Headmistresses are not in favour of adopting vernacularisation of teaching of non-language subjects in Upper Secondary Department;

(b) whether this system of teaching has been introduced in all the schools of which the Headmasters and Headmistresses are in favour of adopting it; and if not, the names of such institutions wherein this system has not been adopted in spite of the fact that the Headmasters and Headmistresses concerned are in favour of adopting it;

(c) whether this system of teaching is adopted and continued in any High School the Headmaster or Headmistress of which has reported against it; and if so, the names of such institutions;

(d) whether the present Headmaster of the Boys' High School, Kunnamkulam, has expressed his opinion against this system of teaching in the above school; and if so,

(e) what is the reason for continuing this system of teaching in the above school against the considered opinion expressed by the head of the institution;

(f) what is the rule or policy governing the selection of schools for experimenting or adopting the system of teaching referred to above?

Mr. I. N Menon.—(a) Yes.
(b) i. Yes.
ii. Does not arise.
(c) Yes.
1. High School, Kunnamkulam.
2. Do Kandassankadavu.
(d) Please see the answer to sub-division (b) of question No. 9 of this session.
(e) Because it is not possible to go back to the old system suddenly.
(f) There is no rule. If the teachers and the taught want the system to be introduced, they are allowed to do it.

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APPENDIX I.

Letter dated 8th Thulam 1109, from the President, Educational Survey Committee, Ernakulam.

I have the honour to append herewith a programme of my visit to Baroda from Nagpur to study the system of education extant in that State with special reference to the organisation of elementary schools, the grants-in-aid obtaining in that State and other points raised in the Diwan's terms of reference to the Committee. I had a full and free discussion with the Diwan and the State Educational Commissioner and on their advice, I visited about half a dozen rural primary schools in the Baroda district besides a few vernacular primary schools in the town itself. I visited the training colleges for men and women in the State, in which they are working out a programme for getting all the untrained teachers trained in a period of about five years. Besides these, I visited the Sanskrit Patasala, the Kalabhavan (School of technology) and the famous central library of Baroda. During my stay there I interviewed Mr. M.N. Amin, B. A., the officer in charge of village libraries and I studied in detail the system of working of the rural libraries in Baroda.

I could not visit the school for the deaf and the dumb for want of time. I have brought with me all the available printed literature regarding the working of the department and also a resume of the Government orders for the past 3—4 years on the working of the Compulsory Education Act, the reform of the training colleges, and on the methods of concentration of schools in Baroda town, and in the districts which I am sure would be of great use to the Committee in dealing with similar problems in our State. I would like to take this opportunity to express my feelings of gratitude to the Government for having permitted me to visit Baroda and for the excellent facilities afforded to me by the Government of His Highness the Gaikwar for studying the system as effectively as possible, during my stay of 3 days there. I request that the Government may be pleased to convey to the Diwan of Baroda my deep appreciation of the facilities afforded to me in my work.

Programme.

Sunday,	8th October 3-57 p. m.	Left Nagpur by Calcutta Mail for Bombay and reached Bombay at 7-50 a. m. on Monday 9th October.
Monday,	9th October 9-40 p. m.	Left Bombay by Frontier Mail and reached Baroda at 4-13 a. m. on Tuesday the 10th October.
Tuesday,	10th October 10 a. m.	Visited the Diwan and proceeded to the Commissioner's Office at 12 noon and was engaged in discussion till 3-30 p. m.
Tuesday,	10th October 7 p. m.	Had again a discussion with the Commissioner in the Guest House. I interviewed the Diwan at night who advised my visiting a few schools.
Wednesday,	11th October Forenoon	Visited together with Dr. Lele, Deputy Commissioner, and Mr. Desai, Inspector of Schools, Amliara, Bhaniara, Jerood, Jerood Untouchable and Asog Schools. Visited also the village libraries in these villages—returned at 12 noon.

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Wednesday, 11th October	Afternoon	Visited the Maharani Girls' High School, Training Colleges for men and women with the practising schools attached to them, Sanskrit Patasala, the Central Library and its adjuncts. Had a discussion on the scheme of village libraries in the State with Mr. M. N. Amin.
		N. B.—Schools work from 7-30 to 11-30 in October.
Thursday, 12th October	Forenoon	Visited the Vernacular Primary Schools in the town, Marathi Central School, Babajpura Marathi School, Sayajgung Marathi and Gujeratee Schools.
Thursday, 12th October	Afternoon	Visited the Library Co-operative Society (the non-official organisation for supplying books, etc., to the village libraries, Oriental Institute Kalabhavan (School of technology) and Mr. Manikka Rao's Vyayam Sala (Physical Culture Institute).
Thursday, 12th October	9 p. m.	Left Baroda by the Delhi Express.

Notes of schools visited in Baroda on 11th and 12th October 1933.

N. B.—In the hot season, schools work from 7-30 to 11-30 a. m.

1. Name of School—Amniara—mixed—Hindu.

Management Government ; building and equipment—corrugated iron shed—low roof—flooring bad—children squatting on the floor ; number of classes 5. Strength 100.

Attendance 64 ; number of teachers 3 (1 trained and 2 untrained.)

(Sd.) C. M. DESAI,
Inspector.

2. Bnahiara—mixed—a few untouchables also in the school : management Government ; building and equipment Public building—rented Re. 1 per month—corrugated iron roof—flooring bad—children squatting on the floor ; 5 classes. 111 strength—91 attendance ; 3 teachers (2 trained and 1 untrained) ; remarks—expenditure last year Rs. 826 for 125 pupils.

N. B.—There is also a village library containing 176 volumes ; about 10—12 books are issued every day. Ladies also are using the library. There is also a rural dispensary, The library and dispensary are in the charge of teachers.

(Sd.) C. M. DESAI,
Inspector.

3. Jerod. Vernacular—mixed—this is the central school for the area; there are 13 schools under this which are junior schools. The central school Headmaster is a drawing officer so far as his junior schools are concerned ; Government management ; building and equipment—pucca—Government building with verandahs and rooms ; benches provided in 3 rooms—in others a wooden galleries are provided without writing desks. No copying desks provided ; 7 classes. Strength 298. Attendence 209 ; 5 teachers—4 trained—provision made for teaching needle work and music for girls—only folk songs and Keerthans ; one peon.

(Sd.) C. M. DESAI,
Inspector.

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4. Jerod village library is an independent institution run by a committee of which the Headmaster is the President. A reading room is also attached. This library received books under the travelling library section also. The number of books in the library is 1,200. It has been in existence for 13 years. Number of journals is 15 including dailies and weeklies.

About 50 visitors frequent the library and reading room daily and 15—20 books are issued on an average per day. 2 days in the week are set apart for children and about 60 books per day are read by children. About 15 ladies and 100 girls make use of the library. The people contribute Rs. 100 out of which Rs. 50 goes to the permanent fund. The Panchayat and Government contribute each Rs 100.

(Sd.) C. M. DESAI,
Inspector.

5. Jerod (untouchable) Antyaj school—mixed; Government management; building and equipment—no furniture, and children squatting on the floor, private building rented on Rs. 2 p. m. located in the untouchable quarters—room dark and dingy; number of classes 5—42 strength, 34 attendance; 2 teachers both untrained; Last year's expenditure Rs. 400 for 44 boys.

(Sd.) C. M. DESAI,
Inspector.

6. Asoj School.—mixed; 4 untouchables also—Government management—rented building at Rs. 2—4—0 p. m. bad flooring, only 1 room dark, 6 classes, strength 116, attendance 86, 3 teachers—1 trained, last year's expenditure Rs. 864 for 116 pupils

There is a village library since last August the number of volumes is 100. 12 books are issued on an average per day. 3 to 4 ladies also use the library. Contribution Rs. 8 from people, Rs. 8 from Government and Rs. 8 from Panchayat.

(Sd.) C. M. DESAI,
Inspector.

12th October 1933.

Schools in Baroda Town.

7. Marathi Central School.—Government management—rented building Rs. 62 per month. Building fairly airy—no partitions between classes; benches are provided, 6 standards 13 classes, 395 strength—325 attendance. 13 teachers and 1 Gymnastic Instructor—8 trained—last year's expenditure Rs. 6,600 for 391 pupils.

(Sd.) C. M. DESAI
Inspector.

8. Babajpura Marathi School.—Government management—rented building—extremely bad; proposed to be amalgamated with the central school; 5 classes; 89 strength—attendance poor; 3 teachers—2 trained; expenditure last year Rs. 960.

9. Sayagunj School.—a. Marathi—B. Gujarathi. Government management; building rented Rs. 10 p. m., benches and desks provided—fairly good. Marathi section 5 classes, 56 pupils, 3 teachers—expenditure Rs. 1,200 last year.

Gujarathi 5 classes, 130 pupils—4 teachers—2 Kindergarten teachers and 2 servants to take children from home, Rs. 2,000 last year's expenditure; only one teacher trained.

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